



Hartsville Middle School

1427 Fourteenth St.

Hartsville, SC 29550

Grades	6-8 Middle School	
Enrollment	1,134 Students	
Principal	Meredith Taylor	843-857-3000
Superintendent	Dr. Rainey H. Knight	843-398-5100
Board Chair	Warren Jeffords	843-326-5970

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Average	Average
2012	Average	Good
2011	Average	Average
2010	Average	Average
2009	Average	Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>

<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2012-13 whose 2011-12 test scores were located

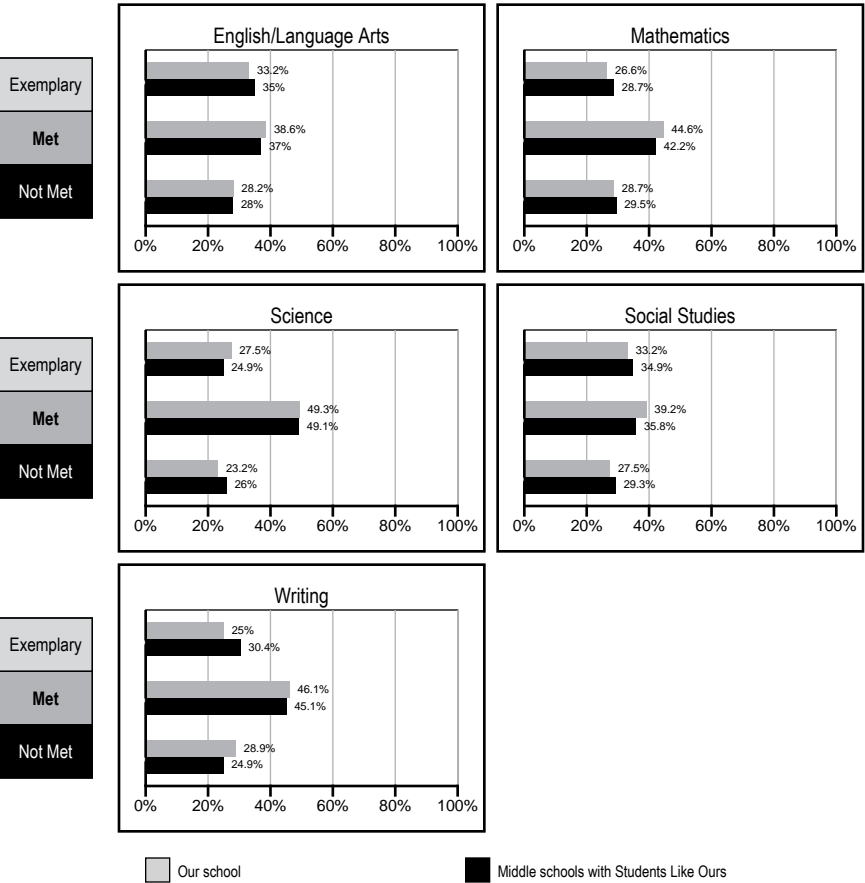
97%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
3	20	38	1	1

* Ratings are calculated with data available by 03/14/2014.

Palmetto Assessment of State Standards (PASS)



* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	96.1%	96.5%
English 1	99.1%	96.9%
Physical Science	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	97.7%	96.3%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=1,134)				
Students enrolled in high school credit courses (grades 7 & 8)	13.4%	Down from 14.2%	23.4%	24.6%
Retention rate	1.6%	Down from 3.0%	0.7%	0.6%
Attendance rate	94.9%	Down from 95.2%	95.6%	95.9%
Served by gifted and talented program	25.2%	N/A	20.0%	18.5%
With disabilities	11.1%	N/A	14.4%	13.0%
Older than usual for grade	8.2%	N/A	5.7%	4.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.2%	Up from 0.0%	0.8%	0.6%
Annual dropout rate	0.3%	Up from 0.1%	0.0%	0.0%
Teachers (n=58)				
Teachers with advanced degrees	56.9%	Down from 59.0%	60.0%	61.5%
Continuing contract teachers	86.2%	Down from 88.5%	83.3%	77.2%
Teachers returning from previous year	84.5%	Down from 85.1%	87.6%	85.9%
Teacher attendance rate	95.4%	Up from 94.7%	94.8%	94.9%
Average teacher salary*	\$47,424	Up 1.2%	\$47,608	\$47,313
Professional development days/teacher	1.9 days	Down from 14.0 days	8.8 days	10.1 days
School				
Principal's years at school	4.0	Up from 3.0	5.0	4.0
Student-teacher ratio in core subjects	N/R	N/R	22.0 to 1	22.1 to 1
Prime instructional time	89.5%	Up from 88.4%	89.3%	89.6%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	83.3%	Down from 88.8%	99.2%	99.0%
Character development program	Good	No Change	Good	Good
Dollars spent per pupil**	\$6,212	Up 2.8%	\$7,112	\$7,239
Percent of expenditures for instruction**	61.0%	Down from 63.2%	65.0%	63.0%
Percent of expenditures for teacher salaries**	57.0%	Down from 61.4%	62.0%	61.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Report of Principal and School Improvement Council

Hartsville Middle School's primary academic goals for 2012-13 were to continue increasing rigor and provide appropriate academic support for the success of all students. The continuation of the Teacher Advancement Program (TAP) was used as a structure to strengthen our professional learning community. Student performance and needs were assessed based on the Measures of Academic Progress Tests (MAP), benchmark tests, and classroom assessments. This information was reviewed by teachers, master teachers, and administrators in weekly data meetings. These meetings resulted in teachers identifying opportunities to provide more individualized instruction, recognition of trends in grade levels and subject areas, analysis of strengths, and areas in need of improvement. We further introduced and implemented common core standards and strategies in preparation for full implementation in 2014.

The arts magnet program provided students opportunities to showcase talents and creativity. Several students were recognized during the 2012-2013 school year at the district and state levels for vocal, instrumental or visual arts achievement. The Team Foxes Learning Academy continued to progress with improvements in attendance, grades, and discipline as a result of the additional support and funding from the Byerly Foundation. The administration and faculty at Hartsville Middle School remain committed to ensuring all students are provided multiple opportunities to excel during their middle school years. We see nothing but success on the horizon. Our motto for the year, "Good to the Core" continues to be the driving force behind all that we say and do. We are very appreciative for the continuous support from parents and the community as Hartsville Middle School continues moving forward.

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	49	293	234
Percent satisfied with learning environment	98%	69%	79.1%
Percent satisfied with social and physical environment	98%	75.3%	75.4%
Percent satisfied with school-home relations	85.7%	82.7%	67.4%

* Only students at the highest middle school grade level and their parents were included.

Abbreviations for Missing Data

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/eSEA/> or request this information from your child's district or school.

Overall Weighted Points Total	84.0
Overall Grade Conversion	B

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Hartsville Middle School school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☐ Title I School – does not qualify as Reward, Focus or Priority School.
- ☒ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.0%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	3.5%	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	94.9%	94.0%*	Yes

* Or greater than last year

Abbreviations for Missing Data

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 6-8						
All Students	647.3	644.3	633.0	633.4	100.0	100.0
Male	643.2	642.5	630.7	635.7	100.0	100.0
Female	651.6	646.3	635.3	631.0	100.0	100.0
White	667.8	662.1	651.7	650.6	100.0	100.0
African American	624.9	624.3	612.2	614.1	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	605.7	607.4	586.1	594.5	100.0	100.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	632.2	630.5	619.1	619.0	100.0	100.0
Annual Measurable Objective (AMO)	628.0	628.0	628.0	628.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	406	100	31	32.2	36.8	69
	7	356	99.4	31.8	38.2	30	68.2
	8	341	100	25.5	36	38.5	74.5
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	379	100	24.2	42.4	33.4	75.8
	7	393	100	30.5	34.2	35.3	69.5
	8	337	100	29.6	38.1	32.4	70.4
Mathematics							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	406	100	22.6	43.9	33.5	77.4
	7	355	99.7	24.1	43.8	32.1	75.9
	8	341	100	20.9	50.2	28.9	79.1
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	379	100	28	44	28	72
	7	393	100	33.4	42.1	24.5	66.6
	8	337	100	23.6	48.1	28.3	76.4
Science							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	205	100	28.8	59.6	11.6	71.2
	7	354	99.7	21.5	37.5	41	78.5
	8	170	100	13.9	34.5	51.5	86.1
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	192	100	27.4	53.2	19.4	72.6
	7	393	100	21.6	49.5	28.9	78.4
	8	168	100	21.3	41.9	36.9	78.8

Abbreviations for Missing Data

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	202	100	24.4	54.3	21.3	75.6
	7	354	99.7	31.6	35.7	32.7	68.4
	8	171	100	31.3	37.5	31.3	68.8
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	189	100	14.6	52.4	33	85.4
	7	392	100	33	33.2	33.8	67
	8	170	100	28.3	38.4	33.3	71.7
Writing							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	340	99.7	24	40	36	76
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	381	98.7	30.6	44.9	24.5	69.4
	7	396	99.2	29.2	44.5	26.3	70.8
	8	336	99.1	26.7	49.4	23.9	73.3

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